

### Statement on use of GenAI for Final Capstone Papers

Students have a responsibility to transparently state and highlight where and how they have used GenAI in work they have submitted. Instructors also have a responsibility to state clearly and explicitly where they are using GenAI in the development of delivery of the course.

Dear students,

The relationship between artificial intelligence (AI) and academic integrity is rapidly evolving; and different instructors in the School of Education have their own rules regarding the use of AI. Authorization for the use of AI in coursework is always at the discretion of the instructor. Make sure to confirm with your instructor before using AI so that you don't put yourselves at risk for academic misconduct, which can have serious implications, including the potential to fail or be expelled from the program. All students are held to the guidelines set out in TRU policy ED 5-0 *Student Academic Integrity*, so please ensure that you are familiar with this policy.

For students completing a Research Project of Thesis with me, you have permission to use AI (e.g., Grammarly, ChatGPT, Google Translate) **only in certain circumstances**. Specifically, you can use AI for the following purposes:

1. **Idea generation and brainstorming:** For example, you can ask ChatGPT to conduct a preliminary review of the key scholars known for an educational theory. However, you must read the original works of these scholars and cite their work according to APA 7<sup>th</sup> edition guidelines. You are responsible for verifying ideas generated by AI and for familiarizing yourself with any sources cited. Falsified citations or misrepresentation of source material will be considered a breach of policy ED 5-0.
2. **Copy-editing:** For example, once you have finished drafting your Literature Review, you can ask ChatGPT to copy-edit your chapter. However, you are responsible for ensuring that the meaning of the revised paper is still accurate, avoids use of hyperbolic language (i.e., overstating what you did, or what other scholars have done), and the writing follows APA 7<sup>th</sup> edition guidelines. You can ask AI to make your writing more concise; however, you may **not** ask it to paraphrase someone else's work and then claim it as your own; this is considered a breach of policy ED 5-0.

In short, AI may be used for idea generation and copy-editing, but not for the creation of submitted work. If you submit work that doesn't reasonably reflect your knowledge of the material, that work will be considered in breach of policy ED 5-0. You are responsible for the accuracy of the work you submit.

**Mandatory Requirement for all Assignment Submissions:** You have a responsibility to transparently state and highlight where and how you have used GenAI in your assignments. Include a statement at the end of your paper that clearly describes when and how you used AI to support the completion of assignments.

Dr. Hoare | 2025, July 22

TRU Library has put together some excellent resources for students about AI tools like ChatGPT, including appropriate uses of AI and inappropriate uses. Please review the section titled “Using AI without breaching academic integrity”. Link to resource:  
<https://libguides.tru.ca/c.php?g=736108&p=5301592>

Finally, if you are unsure, just ask. We’re learning and evolving together.

Best,

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