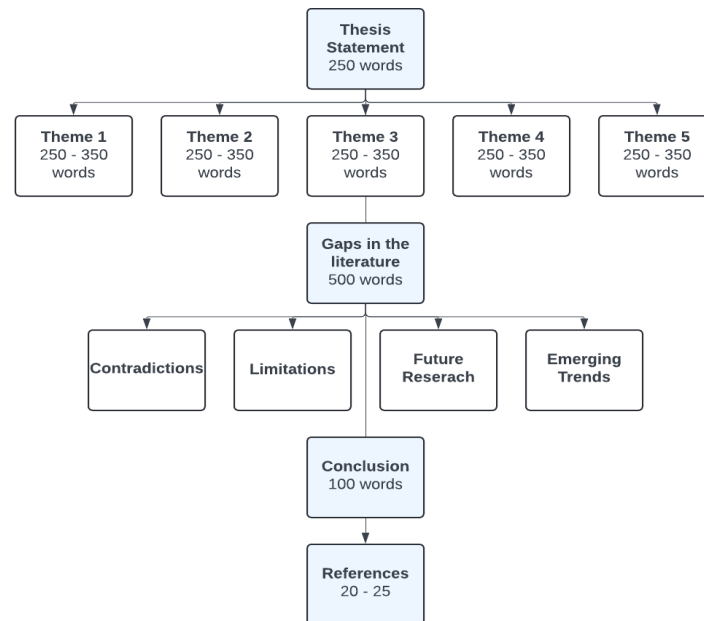


Literature Review

Instructions

The Literature Review provides a comprehensive analysis and synthesis of the literature to help you investigate your research topic and find gaps in the literature. It's driven by your research question(s) and target population. Below is the structure for your Literature Review. Word counts listed are approximate in the figure below are suggested; however, they will vary depending upon the literature that you are able to find. In general, you are working towards a 2,500 – 3,000 word literature review.

Figure 1: *Literature Review Structure*



Important things to consider when writing your Literature Review:

- Your themes must be related to your research topic. Ensure that you stay on topic and that the supporting evidence comes from quality academic sources and is relevant to the context of your study and target population.
- Include academic, peer-reviewed publications.
- Use a combination of theoretical and empirical research to support your arguments.
- Include recent articles (within the past 5 years).
- Demonstrate familiarity with the evolution of the concepts (i.e., foundational scholars, recent literature, trends, gaps).
- Ensure that you follow APA 7th edition guidelines.
- 2,500 – 3,000 words
- 20-25 scholarly sources

Marking Rubric

| Criteria | Not meeting requirements C+ (0-2) | Minimally meeting requirements B- to B+ (2.5-2.9) | Meeting all requirements A- to A+ (3-3.5) | Meeting and exceeding requirements A to A+ (3.5-4) | Rating |
|---|---|--|--|--|--------|
| Synthesis of Ideas (Knowledge) | Identifies details but not central issues; may be overly wordy in summarizing research or knowledge base. | Correctly identifies major ideas but may have shortcomings in research basis or connection to theoretical. Weak or little supporting evidence for thesis. | Coherently synthesizes major ideas and research in a clear and accurate manner. Supporting evidence consistent with thesis and contextually relevant. | Meets and exceeds requirements and includes synthesis of major concepts. Strong evidence and support for thesis from quality academic sources. | /4 |
| Analysis & Integration w/ Practice (Application) | Analysis of knowledge and integration with practice not present or weakly identified. | Analysis is present but vague or limited with minimal academic and research-based evidence. Minimal connection to practice. | Analysis of selected knowledge areas contains sufficient discussion of the literature. Connection to personal experience is evident. Explanation is specific and contextually relevant. Key concepts are well-defined. | Analysis of problem is stated clearly and well supported with research-based evidence. Scholarly and reflection and theoretical analysis of the literature is evident and present a new interpretation and novel contribution to the literature. | /4 |
| APA 7 th edition, Formatting, presentation, and writing style, peer review | Format/Structure does not meet listed requirements: Writing style difficult to follow and not appropriate for the purpose and audience. General lack of APA 7 standards. The student has not applied feedback that they received. | Minimally meets format/structure requirements. Writing and presentation are somewhat engaging and appropriate for the purpose and audience of the paper. Some following of APA 7 standards but needs attention. Minimal evidence of attempts to apply feedback from peers. | Meets most requirements for format/structure. The writing is engaging and easy to follow. Use of language and conventions are appropriate for the purpose and the audience of the paper. Mostly following APA 7 standards. Application of feedback from peers, when appropriate. | Meets all requirements for format/ structure. The writing is scholarly, engaging, and well organized. The use of language is purposeful and engaging to the audience and the paper outline. Fully meets APA 7 standards. Actively engages in peer review and thoughtfully applies feedback when appropriate. | /2 |
| Total: | | | | | /10 |